

# Benedict Elementary Behavior Matrix

2019-2020

	Positive Attitude	Academic Focus	Wise Choices	Show Respect
<b>Arrival</b>	<ol style="list-style-type: none"> <li>1. I can say "please" and "thank you"</li> <li>2. I can greet others</li> <li>3. I can use a level 2 voice</li> </ol>	<ol style="list-style-type: none"> <li>1. I can exit my car on the passenger side only</li> <li>2. I can exit my car at the designated drop-off spot</li> <li>3. I can use sidewalks, crosswalks, and designated areas to walk</li> </ol>	<ol style="list-style-type: none"> <li>1. I can be on time to school and ready to learn</li> <li>2. I can look both ways and cross in a crosswalk when it is safe</li> <li>3. I can use walking feet</li> </ol>	<ol style="list-style-type: none"> <li>1. I can follow teachers' directions</li> <li>2. I can take my place at the end of the line</li> </ol>
<b>Recess Areas</b>	<ol style="list-style-type: none"> <li>1. I can let everyone play</li> <li>2. I can address people by their name</li> <li>3. I can show good sportsmanship               <ol style="list-style-type: none"> <li>a. Cheer and encourage others</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. I can stay in bounds</li> <li>2. I can use equipment safely</li> <li>3. I can be a team player</li> </ol>	<ol style="list-style-type: none"> <li>1. I can keep my hands to myself</li> <li>2. I can solve problems with my friends</li> <li>3. I can get adult help when necessary</li> </ol>	<ol style="list-style-type: none"> <li>1. I can follow game and equipment rules</li> <li>2. I can freeze at the bell</li> <li>3. I can return to class line promptly and hold the equipment still</li> </ol>
<b>Lunch Areas</b>	<ol style="list-style-type: none"> <li>1. I can use "please", "thank you", and "excuse me"</li> <li>2. I can keep my hands to myself and eat my own food</li> <li>3. I can be friendly and kind to others</li> </ol>	<ol style="list-style-type: none"> <li>1. I can eat my lunch</li> <li>2. I can pick up my area, and any other trash I see, at the end of lunch</li> <li>3. I can use walking feet to, from, and in the lunch area</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use a level 0-1-2 voice</li> <li>2. I can raise my hand when I need adult assistance</li> <li>3. I can keep personal space between me and my neighbors</li> </ol>	<ol style="list-style-type: none"> <li>1. I can respond quickly when I hear the whistle</li> <li>2. I can keep my bottom on the bench</li> <li>3. I can use walking feet to go to the recess area using a level 0-1 voice (students are in classes, learning)</li> </ol>
<b>Walkways</b>	<ol style="list-style-type: none"> <li>1. I can use kind words               <ol style="list-style-type: none"> <li>a. Use an appropriate greeting and response</li> <li>b. Use a level 0-1 voice</li> </ol> </li> <li>2. I can walk with a calm body               <ol style="list-style-type: none"> <li>1. Keep my hands to myself</li> <li>2. Use walking feet</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. I can walk on the right side of the walkway</li> <li>2. I can keep my eyes forward while walking</li> <li>3. I can keep personal space between myself and others</li> </ol>	<ol style="list-style-type: none"> <li>1. I can go directly to my destination</li> <li>2. I can ask an adult when I need help</li> </ol>	<ol style="list-style-type: none"> <li>1. I can walk in a single file line</li> <li>2. I can listen for teacher directions</li> <li>3. I can model appropriate hallway behavior for my peers</li> </ol>

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<b>Classrooms</b>	<ol style="list-style-type: none"> <li>1. I can use the appropriate voice level for the activity</li> <li>2. I can encourage myself and others</li> <li>3. I can use "please", "thank you", and "excuse me"</li> </ol>	<ol style="list-style-type: none"> <li>1. I can pick up after myself</li> <li>2. I can keep materials organized</li> <li>3. I can return items to their proper place</li> <li>4. I can keep my hands, feet, and objects to myself</li> </ol>	<ol style="list-style-type: none"> <li>1. I can do the right thing</li> <li>2. I can stay on task</li> <li>3. I can do my best work</li> </ol>	<ol style="list-style-type: none"> <li>1. I can show my listening body by looking at the speaker and listen with my ears</li> <li>2. I can respond quickly to directions</li> </ol>
<b>Bathrooms</b>	<ol style="list-style-type: none"> <li>1. I can use a level 0 voice</li> <li>2. I can use the restroom, wash my hands, dry my hands, throw my towel in the trash, and return to class with no distractions</li> </ol>	<ol style="list-style-type: none"> <li>1. I can let an adult know if the bathroom is not clean or safe</li> <li>2. I can keep the water and soap in the sink</li> <li>3. I can place my trash in the garbage can</li> <li>4. I can use walking feet while walking to and from the bathroom</li> </ol>	<ol style="list-style-type: none"> <li>1. I can stay focused on the task</li> <li>2. I can be responsible for myself</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use the bathroom and return directly to class</li> </ol>
<b>Assemblies</b>	<ol style="list-style-type: none"> <li>1. I can use a level 0 voice</li> <li>2. I can sit crisscross on the floor with my hands to myself</li> <li>3. I can keep my eyes on the speaker and use listening ears</li> </ol>	<ol style="list-style-type: none"> <li>1. I can walk in a line to and from the assembly</li> <li>2. I can keep personal space between my neighbors and me</li> </ol>	<ol style="list-style-type: none"> <li>1. I can follow teacher directions</li> <li>2. I can raise my hand quietly if I need adult assistance</li> </ol>	<ol style="list-style-type: none"> <li>1. I can respond quickly to a teacher direction</li> <li>2. I can use respectful applause</li> <li>3. I can wait for my teacher's signal to leave the assembly</li> </ol>
<b>Dismissal</b>	<ol style="list-style-type: none"> <li>1. I can use an appropriate greeting and response</li> <li>2. I can use a level 2 voice while I walk through the hallways</li> <li>3. I can use walking feet</li> </ol>	<ol style="list-style-type: none"> <li>1. I can enter my car on the passenger side only</li> <li>2. I can enter my car at the designated pick-up spot</li> <li>3. I can use sidewalks, crosswalks, and designated areas to walk</li> </ol>	<ol style="list-style-type: none"> <li>1. I can look both ways and cross in a crosswalk when it is safe</li> <li>2. I can stand patiently at the wall while waiting for parent pick-up</li> <li>3. I can keep my hands and feet to myself</li> </ol>	<ol style="list-style-type: none"> <li>1. I can watch for my pick-up car and be prepared to get into my car</li> <li>2. I can be respectful of other people and property</li> </ol>